

**Preliminary** 

#### **Embargoed Until December 18, 2023**

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Link to 2023 LEA APR Summary Data Report

## 2023 MSIP 6 Annual Performance Report (APR)

# Year 2

The 2023 APR includes points for both performance and continuous improvement standards.

	Points Possible	Points Earned	% Points Earned
Performance:	88.0	29.5	33.5%
Continuous Improvement:	52.0	44.0	84.6%
Totals:	140.0	73.5	52.5%

Performance Totals						
Performance		Points Possible	Points Earned	% Points Earned	МРІ	Designation
Academic Achievement Status -	All Students	12.0	6.0	50.0%	355.3	Approaching
English Language Arts	Student Group	6.0	4.5	75.0%	355.0	On Track
Academic Achievement Status -	All Students	12.0	6.0	50.0%	319.9	Approaching
Mathematics	Student Group	6.0	3.0	50.0%	319.2	Approaching
Academic Achievement Status -	All Students	4.0	2.0	50.0%	313.4	Approaching
Science	Student Group	2.0	1.0	50.0%	313.4	Approaching
Academic Achievement Growth -	All Students	12.0	1.9	15.8%		Below Average
Eng. Language Arts	Student Group	6.0	1.6	26.6%		Below Average
Academic Achievement Growth -	All Students	12.0	2.0	16.6%		Below Average
Mathematics	Student Group	6.0	1.5	25.0%		Below Average
Success-Ready Students	K-8 High School Readiness	10.0	0.0	0.0%		Floor

For Academic Achievement Growth (English language arts and mathematics) the statistical significance is for grade level assessments. In the event

that the local education agency serves only students in grades 9 or greater, statistical significance is based on growth for End-of-Course assessments. \* Suppression has been applied to protect small student populations. <sup>1</sup>CCR assessments include the following: ACT<sup>™</sup>, SAT<sup>™</sup>, WorkKeys<sup>™</sup>, Accuplacer<sup>™</sup>, and ASVAB. <sup>2</sup>Advanced Credit includes: AP<sup>™</sup>, IB<sup>™</sup>, Dual Credit, Dual Enrollment, PLTW<sup>™</sup>, IRC or two qualifying stackable credentials.

# Missouri DEPARTMENT OF ELEMENTARY & SECONDARY EDUCATION

## 2023 MSIP6 District/Charter APR Supporting Report - Secured

## Preliminary

### Embargoed Until December 18, 2023

Continuous Improvement Total	S				
Continuous Improvement		Points Possible	Points Earned	% Points Earned	Met/Not Met
Improvement Plan		30.0	30.0	100.0%	
LEA Response to Standards	Available in 2024				
Climate and Culture Survey		4.0	4.0	100.0%	
Success-Ready Students	KEA <sup>3</sup>	4.0	4.0	100.0%	
	ICAP <sup>4</sup>	4.0	0.0	0.0%	
	Attendance	4.0	0.0	0.0%	
MSIP 6 Required Documentation	Audit	2.0	2.0	100.0%	Met
	Annual Secretary of the Board Report (ASBR)	2.0	2.0	100.0%	Met
	Timely Submission of MOSIS/Core Data	2.0	2.0	100.0%	Met

<sup>3</sup>Kindergarten Entry Assessment

<sup>4</sup>Individual Career and Academic Plan

<sup>5</sup>In compliance with Section 162.1115, RSMo., points are awarded for the expansion of Career Technical Education Programs. Points are awarded when the LEA did not earn the maximum number of points possible in the performance Success-Ready Students category.

Assessment Participation Rates			
Content Area	Total Test Records	Valid Test Scores	Participation Rate
English Language Arts	265	264	99.6%
Mathematics	264	263	99.6%
Science	81	80	98.7%
Social Studies	0		%
Other Accreditation Considerations		Yes/No	
Does the LEA meet the minimum threshold for fund balances?		Yes	
Is LEA Compliant with Federal and State Law?		Yes	