

Missouri Afterschool External Evaluator Grantee Summary Report 2024-2025

North Side Community School Afterschool Program Administration,
MOCAL

Sites: North Side Community School

Prepared for 21st CCLC, MOCAL, and SAC
grantees based on the 2023-28 Afterschool
Evaluation Framework.



Background

To continue to provide accountability for 21st CCLC, MOCAL, and SAC grants, the Missouri AfterSchool Network (MASN), in collaboration with Missouri's Department of Elementary and Secondary Education (DESE) Afterschool Programs Section and The University of Missouri's Institute of Public Policy, introduced the newest version of the statewide evaluation system in 2023-24. This system will be used through 2027-28.

The purposes of the statewide evaluation system include: (1) providing programs with quality improvement data that can be used to enhance their services; and (2) providing DESE with comparable statewide data on academic, program quality, and student outcomes.

The current system encompasses two goals (Youth Outcomes and Program Content), with multiple objectives that assess progress towards the goals. For the full details of the evaluation system and the rubrics used, please visit the DESE Afterschool Portal.

Scoring

The objectives for Goal 1 and Goal 2 are scored at the overall grantee level.

For Goal 1, each rubric item receives a score from Advanced to Less than Satisfactory based on all students enrolled at the program. The item details section provides further detail on a site-by-site or age group (elementary, middle, high) basis when available.

For Goal 2, each site has a score from Advanced to Less than Satisfactory for each rubric item in each objective. The overall objective score is then determined as either Satisfactory or Above or Less than Satisfactory based on all of the items within that objective. Within each objective, a score of Less than Satisfactory on one item can be "pulled up" by a score of More than Satisfactory in another item. A score of Advanced could pull up two Less than Satisfactory scores.

Note: Incomplete data will result in a score of Less than Satisfactory for that rubric item.

What This Report Covers

This report contains information about how a specific afterschool grantee performed on the statewide goals and objectives for afterschool programs, as well as the site specific information for those scores. The sources of data include Missouri Afterschool Data System (formerly Kids Care Center), DESE, onsite-observations of program quality, program documentation, and surveys completed by youth, family, staff, school administrators, and school-day teachers.

If cells are empty, that means no data were provided for that objective/scale.

Questions

For questions related to using data for quality improvement, contact your Afterschool Regional Educator (ARE). For questions related to the overall statewide evaluation process, contact Terri Foulkes, Director of MASN (foulkest@umsystem.edu). For questions related to data collection, surveys, and scoring, contact Jason Patrie, Data and Evaluation Coordinator (patriej@umsystem.edu).

Performance on Objectives for Goals 1-2

Goal 1	Youth Outcomes: Support or increase student interest, sense of competence, and achievement in the areas of the program focus (e.g., academic enrichment, positive school behaviors, health & nutrition, career awareness, post-secondary access, workplace readiness skills, etc.)	Met
Objective 1.1:	The afterschool grantee will score satisfactory or above on the Program Attendance rubric.	Satisfactory or above
Objective 1.2:	The afterschool grantee will score satisfactory or above on the Academic Outcomes rubric.	Satisfactory or above
Objective 1.3:	The afterschool grantee will score satisfactory or above on the Positive School Behaviors rubric.	Satisfactory or above
Objective 1.4:	The afterschool grantee will score satisfactory or above on the Family Engagement rubric.	Satisfactory or above
Goal 2	Program Content: Develop and maintain quality programming that includes a safe and supportive environment, positive interactions, and opportunities for authentic engagement in the areas of program focus.	Met
Objective 2.1:	The afterschool site(s) will score satisfactory or above on the Observed/Reported Program Quality rubric.	Satisfactory or above
Objective 2.2:	The afterschool site(s) will score satisfactory or above on the Academic Programming rubric.	Satisfactory or above
Objective 2.3:	The afterschool site will score satisfactory or above on the Broad Array rubric.	Satisfactory or above
Objective 2.4:	The afterschool grantee will score satisfactory or above on the Family Engagement rubric.	Satisfactory or above

Site Participation in Evaluation Categories

Sites	Youth Survey	Family Survey	Staff Surveys	Admin Survey	KCC/MADS Grades & Attendance	Teacher-Reported Engagement in Learning Data	PQA Observation	DESE Data	Documentation Verification
North Side Community School	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes

Data Sources and Counts

There are multiple data sets that feed into this report. The total number of students included in each section may not match due to the different data sources. This table includes information about the number of records included in each source of data. Even within these counts, the denominator for certain calculations may even be lower (e.g., 130 K-5 youth with grades data, but only 80 youth with science grades because the school does not start recording science grades until 3rd grade). Please read the tables in each section for more specific information.

	Grades Served	Total youth in program attendance (from MADS, 5+ days attendance)	Total youth in previous year suspension DESE data	Total youth in current year suspension DESE data	Total youth in school day attendance data (DESE)	Total youth in survey count	Total family surveys	Total staff surveys	Total administrator surveys
North Side Community School Afterschool Admin	Elem	60	6	60	45	27	5	3	2
North Side Community School	Elem	60	6	60	45	27	5	3	2

Demographic Information

	North Side Community School Afterschool	North Side Community School
Youth - Survey Data	N=27	N=27
Grade:Kindergarten-2nd grade	77.8%	77.8%
Grade:3rd-5th grade	22.2%	22.2%
Grade:6th-8th grade	0.0%	0.0%
Grade:9th-12th grade	0.0%	0.0%
Gender:Female	37.0%	37.0%
Gender:Male	63.0%	63.0%
Race:White	0.0%	0.0%
Race:Black/African American	100.0%	100.0%
Race:Asian/Pacific Islander	0.0%	0.0%
Race:Native American	0.0%	0.0%
Race:Other race	0.0%	0.0%
Race:Multiracial	0.0%	0.0%
Ethnicity:Hispanic/Latino	0.0%	0.0%

Empty cells indicate 0 responses.

Student grade levels were selected by the students during the survey. Category percentages may not add up to 100% if individuals skipped the demographic questions (e.g. If N=4 but one student did not answer the race question, the total of the individual categories would be 75%).

Youth MADS Data

	North Side Community School Afterschool	North Side Community School
Total Youth - MADS Data	N=60	N=60
Grade:PreK-2nd grade	66.7%	66.7%
Grade:3rd-5th grade	33.3%	33.3%
Grade:6th-8th grade	0.0%	0.0%
Grade:9th-12th grade	0.0%	0.0%
Gender:Female	36.7%	36.7%
Gender:Male	63.3%	63.3%
Race:White	0.0%	0.0%
Race:Black/African American	100.0%	100.0%
Race:Asian/Pacific Islander	0.0%	0.0%
Race:Native American	0.0%	0.0%
Race:Other race	0.0%	0.0%
Race:Multiracial	0.0%	0.0%
Ethnicity:Hispanic/Latino	0.0%	0.0%

Empty cells indicate 0 responses.

Student grade levels shown are taken directly from what has been entered into MADS (formerly KCC). If student grade levels do not look correct (e.g., 3-5th grade students at a high school program), please check student grade level assignments in MADS prior the end of the school year.

	North Side Community School Afterschool	North Side Community School
Family – Survey Data	N=5	N=5
Race:White	40.0%	40.0%
Race:Black/African American	60.0%	60.0%
Race:Asian/Pacific Islander	0.0%	0.0%
Race:Native American	0.0%	0.0%
Race:Other race	0.0%	0.0%
Race:Multiracial	0.0%	0.0%
Ethnicity:Hispanic/Latino	0.0%	0.0%
Education:High school diploma/GED or less	20.0%	20.0%
Education:Some college/Associate's degree	80.0%	80.0%
Education:Bachelor's degree or higher	0.0%	0.0%
Annual household income: <\$20,000	0.0%	0.0%
Annual household income: \$20,000-\$49,999	60.0%	60.0%
Annual household income: \$50,000 or more	40.0%	40.0%

Empty cells indicate 0 responses. Category percentages may not add up to 100% if individuals skipped the demographic questions (e.g. If N=4 but one family member did not answer the race question, the total of the individual categories would be 75%).

	North Side Community School Afterschool	North Side Community School
Program Staff - Survey Data	N=3	N=3
Gender: Female	66.7%	66.7%
Gender: Male	33.3%	33.3%
Race: White	0.0%	0.0%
Race: Black/African American	100.0%	100.0%
Race: Asian/Pacific Islander	0.0%	0.0%
Race: Native American	0.0%	0.0%
Race: Other race	0.0%	0.0%
Race: Multiracial	0.0%	0.0%
Ethnicity: Hispanic/Latino	0.0%	0.0%
Education: High school diploma/GED or less	33.3%	33.3%
Education: Some college, no degree	33.3%	33.3%
Education: Associate's degree	33.3%	33.3%
Education: Bachelor's degree	0.0%	0.0%
Education: Master's degree or higher	0.0%	0.0%
Teacher Certification: Yes	0.0%	0.0%
How many months per year do you work in this program?	10.33	10.33
Average years worked at the program in any capacity	0.67	0.67

Empty cells indicate 0 responses. Category percentages may not add up to 100% if individuals skipped the demographic questions (e.g. If N=4 but one staff member did not answer the race question, the total of the individual categories would be 75%).

Objective 1.1:

Goal 1		Youth Outcomes: Support or increase student interest, sense of competence, and achievement in the areas of the program focus (e.g., academic enrichment, positive school behaviors, health & nutrition, career awareness, post-secondary access, workplace readiness skills, etc.)		
Objective 1.1:		The afterschool grantee will score satisfactory or above on the Program Attendance rubric.		
A	Proposed vs. Actual Attendance	40.0%	Less than Satisfactory	Actual 30+ day attendance is less than 80% of proposed attendance
B	Elementary - 30+ days	80.0%	Advanced	70% of youth attend 30+ days
C	Elementary stretch - 60+ days	60.0%	More than Satisfactory	60% of youth attend 60+ days
D	Middle School/Junior High - 30+ days	NA	Not applicable	
E	Middle School /Junior High stretch - 45+ days	NA	Not applicable	
F	High School - 30+ days	NA	Not applicable	
G	High School stretch - 30+ days	NA	Not applicable	
Overall Grantee Score on Objective 1.1:				Satisfactory or above

1.1.A - Proposed vs Actual Attendance

	Actual # youth with 30+ days attendance	Proposed # youth with 30+ days attendance (in grant application or renewal)	% of attendance goal met
North Side Community School Afterschool Admin	48	120	40.0%
North Side Community School	48	120	40.0%

Proposed # of youth with 30+ days attendance is taken from the most recent grant application or continuation report.

Total students included in calculations for 1.1.B – 1.1.G (youth must attend 5 days or more of AS to be included)

	Grades Served	Total Youth - MADS Data	Total elementary youth	Total elementary youth with 30+ days attendance	Total elementary youth with 60+ days attendance	Total middle-school youth	Total middle-school youth with 30+ days attendance	Total middle-school youth with 45+ days attendance	Total high school Youth	Total high school youth with 30+ days attendance
North Side Community School Afterschool Admin	Elem	60	60	48	36	NA	NA	NA	NA	NA
North Side Community School	Elem	60	60	48	36	NA	NA	NA	NA	NA

Empty cells indicate 0 responses.

Empty cells indicate 0 responses.

1.1.B & 1.1.C – Elementary Youth Afterschool Attendance

	Total elementary school youth	Number with 30+ days attendance	% 30+ days attendance	Number with 60+ days attendance	% 60+ days attendance
North Side Community School Afterschool Admin	60	48	80.0%	36	60.0%
North Side Community School	60	48	80.0%	36	60.0%

1.1.D & 1.1.E – Middle School Youth Afterschool Attendance

	Total middle school youth	Number with 30+ days attendance	% 30+ days attendance	Number with 45+ days attendance	% 45+ days attendance
North Side Community School Afterschool Admin	NA	NA	NA	NA	NA
North Side Community School	NA	NA	NA	NA	NA

1.1.F & 1.1.G – High School Youth Afterschool Attendance

	Total high school Youth	Number with 30+ days attendance	% 30+ days attendance
North Side Community School Afterschool Admin	NA	NA	NA
North Side Community School	NA	NA	NA

Objective 1.2:

Goal 1		Youth Outcomes: Support or increase student interest, sense of competence, and achievement in the areas of the program focus (e.g., academic enrichment, positive school behaviors, health & nutrition, career awareness, post-secondary access, workplace readiness skills, etc.)		
Objective 1.2:		The afterschool grantee will score satisfactory or above on the Academic Outcomes rubric.		
A	Experience - Participation in academic support - ELA*	100.0%	Advanced - Not included in objective score	100% of students participate in ELA academic support activities
B	Experience - Participation in academic support - Math*	100.0%	Advanced - Not included in objective score	100% of students participate in Math academic support activities
C	Experience - Participation in academic enrichment - ELA*	100.0%	Advanced - Not included in objective score	70% of students participate in ELA enrichment activities
D	Experience - Participation in academic enrichment - Math*	100.0%	Advanced - Not included in objective score	70% of students participate in Math enrichment activities
E	Experience - Participation in targeted academic experiences - ELA*	0.0%	Less than Satisfactory - Not included in objective score	Less than 10% of students participate in targeted ELA high impact academic experiences
F	Experience - Participation in targeted academic experiences - Math*	0.0%	Less than Satisfactory - Not included in objective score	Less than 10% of students participate in targeted Math high impact academic experiences
G	Mastery - ELA MAP growth (4-8)	NA	Not applicable	
H	Mastery - Math MAP growth (4-8)	NA	Not applicable	
I	Mastery - Low prior year GPA improvement (7-8, 10-12)	NA	Not applicable	
J	Efficacy - ELA	81.5%	More than Satisfactory	80% of youth score 3.5 or above on the ELA Efficacy scale
K	Efficacy - Math	85.2%	More than Satisfactory	80% of youth score 3.5 or above on the Math Efficacy scale
L	Family Academic Outcomes Scale	60.0%	Less than Satisfactory	Less than 70% of family members score 3.5 or above on the Family Academic Outcomes scale

Overall Grantee Score on Objective 1.2:	Satisfactory or above
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*1.2.A-1.2.F were not included in the Objective calculations for 1.2

MAP data not available from DESE for 2024-25 school year.

1.2.A Experience - Participation in academic support - ELA

	Number of students in MADS data	Number students participating in ELA academic support activities	% participating in ELA academic support activities
North Side Community School Afterschool Admin	60	60	100.0%
North Side Community School	60	60	100.0%

Not included in objective score.

1.2.B Experience - Participation in academic support - Math

	Number of students in MADS data	Number students participating in Math academic support activities	% participating in Math academic support activities
North Side Community School Afterschool Admin	60	60	100.0%
North Side Community School	60	60	100.0%

Not included in objective score.

1.2.C Experience - Participation in academic enrichment - ELA

	Number of students in MADS data	Number students participating in ELA enrichment activities	% participating in ELA enrichment activities
North Side Community School Afterschool Admin	60	60	100.0%
North Side Community School	60	60	100.0%

Not included in objective score.

1.2.D Experience -Participation in academic enrichment - Math

	Number of students in MADS data	Number students participating in Math enrichment activities	% participating in Math enrichment activities
North Side Community School Afterschool Admin	60	60	100.0%
North Side Community School	60	60	100.0%

Not included in objective score.

1.2.E Experience - Participation in targeted academic experiences - ELA

	Number of students in MADS data	Number students participating in targeted ELA high impact academic	% participating in targeted ELA high impact academic experiences
North Side Community School Afterschool Admin	60	0	0.0%
North Side Community School	60	0	0.0%

Not included in objective score.

1.2.F Experience - Participation in targeted academic experiences - Math

	Number of students in MADS data	Number students participating in targeted Math high impact academic	% participating in targeted Math high impact academic experiences
North Side Community School Afterschool Admin	60	0	0.0%
North Side Community School	60	0	0.0%

Not included in objective score.

1.2.G Mastery - ELA MAP growth (4-8)

	Number of students (grades 4-8) with 2024 and 2025 MAP scores	ELA MAP Growth mean
North Side Community School Afterschool Admin		
North Side Community School		

MAP data not available from DESE for 2024-25 school year.

1.2.H Mastery - Math MAP growth (4-8)

	(grades 4-8) with 2024 and 2025 Math MAP scores	average Math MAP Growth
North Side Community School Afterschool Admin		
North Side Community School		

MAP data not available from DESE for 2024-25 school year.

1.2.I Mastery - Low prior year GPA improvement (7-8,10-12)

	Number of students with GPA < 3.0 last year	Number of students with GPA < 3.0 last year who improved grades this year	% students showing improvement in GPA
North Side Community School Afterschool Admin	NA	NA	NA
North Side Community School	NA	NA	NA

1.2.J Reading efficacy

	Total youth in survey count	% scoring 3.5 or higher on ELA Efficacy Scale
North Side Community School Afterschool Admin	27	81.5%
North Side Community School	27	81.5%

1.2.J – Reading Efficacy

	North Side Community School Afterschool	North Side Community School
Reading Efficacy Score	4.11	4.11
% scoring 3.5 or higher on ELA Efficacy Scale	81.5%	81.5%
I am interested in reading/language arts.	4.07	4.07
I am good at reading/language arts.	4.19	4.19
I don't get frustrated when learning something new in reading/language arts.*	3.33	3.33

Empty cells indicate 0 responses.

**Item on older youth (grades 3-12) survey only.*

1.2.K Math efficacy

	Total youth in survey count	% scoring 3.5 or higher on Math Efficacy Scale
North Side Community School Afterschool Admin	27	85.2%
North Side Community School	27	85.2%

1.2.K – Math Efficacy

	North Side Community School Afterschool	North Side Community School
Math Efficacy Score	4.35	4.35
% scoring 3.5 or higher on Math Efficacy Scale	85.2%	85.2%
I am interested in math.	4.19	4.19
I am good at math.	4.26	4.26
I don't get frustrated when learning something new in math.*	4.59	4.59

Empty cells indicate 0 responses.

*Item on older youth (grades 3-12) survey only.

1.2.L Family Academic Outcomes

	North Side Community School Afterschool	North Side Community School
Academic Outcomes (Parent version)	3.55	3.55
% scoring 3.5 or above on the Family Academic Outcomes Scale	60.0%	60.0%
As a result of participating in the afterschool program this year my child has developed more confidence in MATH (e.g., interested, expects to do well, wants to learn new things).	3.40	3.40
As a result of participating in the afterschool program this year my child has developed more confidence in READING/ENGLISH (e.g., interested, expects to do well, wants to learn new things).	3.40	3.40
As a result of participating in the afterschool program this year my child has developed more confidence in SCIENCE AND/OR TECHNOLOGY (e.g., interested, expects to do well, wants to learn	4.00	4.00

Empty cells indicate 0 responses.

Objective 1.3:

Goal 1		Youth Outcomes: Support or increase student interest, sense of competence, and achievement in the areas of the program focus (e.g., academic enrichment, positive school behaviors, health & nutrition, career awareness, post-secondary access, workplace readiness skills, etc.)		
Objective 1.3:		The afterschool grantee will score satisfactory or above on the Positive School Behaviors rubric.		
A	Personal and Social Skills Scale	88.9%	More than Satisfactory	80% of youth score 3.5 or above on the personal and social skills scale
B	Commitment to Learning Scale	77.8%	Satisfactory	70% of youth score 3.5 or above on the commitment to learning scale
C	School Day Attendance (need)	NA	Not applicable	
D	School Day Attendance (all)	68.9%	More than Satisfactory	60% of students meet or exceed the school district's average rate of attendance
E	School Day Discipline - Previous year events	0.0%	Less than Satisfactory	Less than 10% of students that were suspended in the past year decreased suspensions compared to the previous school year
F	School Day Discipline - Current year events	90.0%	Advanced	90% of students have no suspensions OR the program's percentage of suspensions is more than 10% better than the district's percentage
G	Teacher reported engagement in learning (K-5)	-100.0%	Less than Satisfactory	Less than 50% of students improved on teacher reported engagement in learning
H	Teacher reported engagement in learning (6-12)	NA	Not applicable	
I	Family Positive School Behaviors Scale	80.0%	More than Satisfactory	80% of family members score 3.5 or above on the Family Positive School Behaviors scale
Overall Grantee Score on Objective 1.3:				Satisfactory or above

1.3.A – Personal and Social Skills Scale

	North Side Community School Afterschool	North Side Community School
Youth Personal Social Scale Score	4.22	4.22
I am a good listener.	4.19	4.19
I can make friends with other kids.*	4.67	4.67
I follow the rules in my classroom.	4.37	4.37
I finish my work on time.	4.04	4.04
I keep track of my things at school.*	4.17	4.17
I get along with adults.	4.11	4.11
I usually behave well.	4.07	4.07
I take responsibility when I make a mistake.	4.41	4.41
I am good at using many different strategies to complete a task or project.*	3.17	3.17
I set goals for myself.*		
I show respect to others.	4.33	4.33
I know who I can go to for help.	4.37	4.37

	North Side Community School Afterschool	North Side Community School
I like to work with others to solve problems.*	4.00	4.00
I have friends who care about me.	4.04	4.04
I am good at telling others what I think.*	3.00	3.00
When solving problems, I know when I need help.*	4.17	4.17
I can stand up for myself.*	4.83	4.83
I care about others feelings.	4.15	4.15
I can disagree with others without starting an argument.*	4.67	4.67

Empty cells indicate 0 responses.

**Item on older youth (grades 3-12) survey only.*

1.3.A – Personal and Social Skills Scale

	% scoring 3.5 or higher on Personal and Social Skills scale	Average Score
North Side Community School Afterschool Admin	88.9%	4.22
North Side Community School	88.9%	4.22

1.3.B – Commitment to Learning Scale

	North Side Community School Afterschool	North Side Community School
Youth Commitment to Learning Scale Score	4.29	4.29
I come to school ready to learn.	4.07	4.07
I like to learn new things.	3.96	3.96
I pay attention in class.*	4.17	4.17
I want to do well in school.	4.59	4.59
I care about school.*	4.50	4.50
I am responsible for how much I learn in school.*	4.50	4.50
I like to work hard on things I like.*	5.00	5.00
I do my classwork and/or homework regularly.*	4.67	4.67
I can meet the learning goals that my teachers set.*	4.17	4.17

Empty cells indicate 0 responses.

*Item on older youth (grades 3-12) survey only.

1.3.B – Commitment to Learning Scale

	% scoring 3.5 or higher on Commitment to Learning scale	Average Score
North Side Community School Afterschool Admin	77.8%	4.30
North Side Community School	77.8%	4.30

1.3.C School Day Attendance (need)

	# of students with low previous year attendance who increased attendance	% of students with low previous year attendance who increased attendance	Total students with low previous year attendance
North Side Community School Afterschool Admin	NA	NA	NA
North Side Community School	NA	NA	NA

1.3.D – School Day Attendance

District rate of attendance:

92.22%

	Total youth in school day attendance data (DESE)	Percent all youth meeting or exceeding the district rate of attendance
North Side Community School Afterschool Admin	45	68.9%
North Side Community School	45	68.9%

1.3.E School Day Discipline Previous Year Events

	# of students suspended in previous year who decreased their suspensions	% of students suspended in previous year who decreased their suspensions	Total youth in previous year suspension DESE data
North Side Community School Afterschool Admin	0	0.0%	6
North Side Community School	0	0.0%	6

1.3.F – School Discipline Current Year Events

District rate of youth with NO in building or out of school suspensions: 97.30%

	Total youth in current year suspension DESE data	Percent youth with NO in building or out of school suspensions
North Side Community School Afterschool Admin	60	90.0%
North Side Community School	60	90.0%

1.3.G Teacher Reported engagement in learning (k-5)

	Total youth in teacher reported engagement in learning (K-5)	% positive change in teacher reported engagement in learning (k-5)
North Side Community School Afterschool Admin	0	-100.0%
North Side Community School	0	

1.3.H Teacher Reported engagement in learning (6-12)

	Total youth in teacher reported engagement in learning (6-12)	% positive change in teacher reported engagement in learning (6-12)
North Side Community School Afterschool Admin	NA	NA
North Side Community School	NA	NA

1.3.I Family Positive School Behaviors

	North Side Community School Afterschool	North Side Community School
Positive School Behaviors (Family)	4.37	4.37
% scoring 3.5 or higher on the Family Positive School Behaviors Scale	80.0%	80.0%
My child accepts responsibility for her/his actions when she/he makes a mistake or gets into trouble.	4.40	4.40
My child finishes what she/he begins.	4.80	4.80
My child takes responsibility for his or her learning.	4.20	4.20
My child has developed better work habits (e.g. works well by self, finishes work on time, follows rules, careful and neat) as a result of participating in the afterschool program.	3.40	3.40
My child's interest in learning has increased as a result of participating in the afterschool program.	3.40	3.40

Empty cells indicate 0 responses.

Objective 1.4:

Objective 1.4:

Goal 1		Youth Outcomes: Support or increase student interest, sense of competence, and achievement in the areas of the program focus (e.g., academic enrichment, positive school behaviors, health & nutrition, career awareness, post-secondary access, workplace readiness skills, etc.)		
Objective 1.4:		The afterschool grantee will score satisfactory or above on the Family Engagement rubric.		
A	Experience - Family Engagement Event		Not applicable	
B	Efficacy - Family Engagement	96.3%	Advanced	90% of youth score 3.5 or above on the Family Engagement Efficacy scale
C	Interest - Family Engagement	88.9%	More than Satisfactory	80% of youth score 3.5 or above on the Family Engagement Interest scale
Overall Grantee Score on Objective 1.4:				Satisfactory or above

1.4.B Efficacy- Family Engagement

	North Side Community School Afterschool	North Side Community School
Youth Efficacy Family Engagement	4.48	4.48
% scoring 3.5 or higher on the Family Engagement Efficacy scale	96.3%	96.3%
I am comfortable talking with my family members.	4.41	4.41
I have a good relationship with the other members of my family.	4.56	4.56

Empty cells indicate 0 responses.

**Item on older youth (grades 3-12) survey only.*

1.4.C Interest- Family Engagement

	North Side Community School Afterschool	North Side Community School
Youth Interest Family Engagement	4.43	4.43
% scoring 3.5 or higher on the Family Engagement Interest scale	88.9%	88.9%
I enjoy the family events at the afterschool program.	4.26	4.26
I want to see more family events at the afterschool program.*	3.83	3.83
I enjoy spending time with my family at events outside of the afterschool program.	4.67	4.67

Empty cells indicate 0 responses.

**Item on older youth (grades 3-12) survey only.*

Goal 2		Program Content: Develop and maintain quality programming that includes a safe and supportive environment, positive interactions, and opportunities for authentic engagement in the areas of program focus.		
Objective 2.1:		The afterschool site(s) will score satisfactory or above on the Observed/Reported Program Quality rubr		
North Side Community School				
A	Program Quality Assessment (PQA)	3.76	Satisfactory	2.9 or above on the PQA tool
B	Staff Program Quality scale	4.20	More than Satisfactory	Score of 4.0 or above on the Staff Program Quality Scale
C	Youth Program Quality scale	92.6%	Advanced	At least 90% of youth score 3.5 or above on the Youth Program Quality scale
D	Family Program Quality scale	80.0%	More than Satisfactory	At least 80% of family members score 3.5 or above on the Family Program Quality scale
Overall Grantee Score on Objective 2.1:				Satisfactory or above

2.1.A Program Quality Assessment – See individual site PQA reports for additional information

	North Side Community School Afterschool	North Side Community School
Program Quality Assessment (overall average)	NA	3.76
Safe Environment	NA	4.55
Supportive Environment	NA	4.39
Interactions	NA	3.28
Engagement	NA	2.83

Staff Program Quality Scale

PROMPT: For the past school year, how true are the following statements for you? (1 = Almost never true; 3 = True about half the time; 5 = Almost always true)

	North Side Community School Afterschool	North Side Community School
Program Quality (Afterschool Staff version)	4.20	4.20
STAFF PROGRAM QUALITY INTERACTIONS SCALE	4.20	4.20
Our afterschool program provides youth an opportunity to explore and develop new interest areas.	4.33	4.33
Youth have opportunities to begin their own projects, initiatives, and enterprises.	4.33	4.33
The curriculum and activities offered during afterschool are challenging for youth and stretch them in positive ways. Positive adult-youth relationships are a priority for our program.	4.00	4.00
The afterschool program provides activities and other opportunities for youth to form and develop positive relationships with other youth.	4.67	4.67
The afterschool program helps youth feel like they are valued members of the afterschool program fostering a sense of agency and ownership.	4.67	4.67
Staff are designing and delivering activities consistent with program goals and objectives for students.	3.33	3.33
The afterschool program fosters new interests by planning experiences and activities not otherwise available to participating youth.	4.67	4.67
The youth have opportunities for meaningful choice during the afterschool program.	4.50	4.50
The afterschool program fosters a sense of ownership and belonging for youth who attend.	4.33	4.33
Positive adult-youth relationships are a priority for our program.	4.33	4.33

	North Side Community School Afterschool	North Side Community School
Students enjoy coming to the afterschool program.	4.67	4.67
Students develop new friendships during the afterschool program.	4.33	4.33
I feel like we are making a difference for the youth in our afterschool program.	4.67	4.67
At least once a semester, youth participate in a sequence of sessions where task complexity increases to build explicit skills (e.g., Lego robotics to build computer programming skills, readers	3.67	3.67
The academic sessions are planned in advance and written out in a lesson plan format.	4.33	4.33
The academic activities build upon steps or skills in prior activity sessions.	4.33	4.33
The academic sessions combine academic content with the expressed interests of students.	4.33	4.33
Students have responsibilities and privileges that increase over time (e.g., older youth allowed to use advanced equipment).	3.67	3.67
Students work on group projects that take more than five sessions to complete.	2.67	2.67
Our afterschool program helps youth to develop a positive self-concept.	4.33	4.33
BROAD ARRAY OF ACTIVITIES SCALE	3.90	3.90
The youth are participating in social and emotional learning activities during the afterschool program.	4.00	4.00
Youth are involved in selecting the content or purposes of activities and sessions.	3.67	3.67
The youth are participating in STEM activities during the afterschool program.	3.67	3.67

	North Side Community School Afterschool	North Side Community School
Our students experience afterschool sessions and/or field trips led by or provided by community groups, youth serving organizations, or businesses.	4.67	4.67
The afterschool program keeps youth actively engaged in activities that are of interest to them.	4.33	4.33
Our program offers academic support (e.g., academic enrichment, tutoring, etc.) to youth.	4.67	4.67
We do career exploration activities in our afterschool program. Note: Yes = 1, No = 0	0.00	0.00
Our students participate in community service, service learning or civic participation projects that extend over multiple sessions.	2.33	2.33
STAFF SUPPORT SCALE	4.43	4.43
I am satisfied with this job.	4.33	4.33
I discuss teaching problems or practices with another staff member.	4.33	4.33
My afterschool supervisor is visible during the activities that I lead or co-lead.**	4.50	4.50
My afterschool supervisor makes sure that program goals and priorities are clear to me.**	4.50	4.50
My afterschool supervisor challenges me to innovate and try new ideas.**	4.50	4.50
My afterschool supervisor knows what I am trying to accomplish with youth.**	4.50	4.50
STAFFING SCALE	4.40	4.40
Staff receive enough training when they start their position.	4.33	4.33

	North Side Community School Afterschool	North Side Community School
Staff receive enough ongoing training and professional development.	4.33	4.33
Staff come to the program with adequate training and experience.*	4.00	4.00
Staff stay at our program for a long time.	4.33	4.33
New staff get an adequate orientation.	4.67	4.67
STAFF MANAGEMENT SCALE SCORE	4.19	4.19
All afterschool staff are involved in making sure we offer a quality program to youth.	4.67	4.67
The afterschool program staff are included in decisions about the afterschool programs activities/curricula.	4.33	4.33
We have enough staff and/or student-to-staff ratios are good.	5.00	5.00
Staff have enough time to attend meetings or do planning.	3.00	3.00
The afterschool program keeps families well informed of its activities.	4.33	4.33
Our program provides public recognition of community volunteers, organizations and businesses that contribute to the afterschool program.	4.33	4.33
The afterschool program keeps the community well informed of its activities.	3.67	3.67
CULTURAL PRACTICES SCALE	4.33	4.33
The cultures of youth in our program are reflected in the curriculum.	4.33	4.33

	North Side Community School Afterschool	North Side Community School
I easily communicate with parents/families in their preferred languages.	4.33	4.33
I am comfortable in my interactions with youth, families and afterschool staff from cultures different from my own.	4.33	4.33
I consider the potential impact of my decisions on the youth and families that are traditionally underserved.	4.50	4.50

Empty cells indicate 0 responses.

* Question only asked to individuals selecting a program director/administrator title.

** Question only asked to individuals not selecting a program director/administrator title.

Program Quality Scale (Youth version)

PROMPT: For the past school year, how true are the following statements for you?
 (1 = Almost never true; 3 = True about half the time; 5 = Almost always true)

	North Side Community School Afterschool	North Side Community School
Youth Program Quality Scale Score	4.29	4.29
% scoring 3.5 or higher on the Youth Program Quality scale	92.6%	92.6%
I get my homework done when I come to the afterschool program.*	4.33	4.33
I learn things in the afterschool program that help me in school.	4.22	4.22
I try to do things I have never done before.	3.33	3.33
I know if I work hard enough i can be successful.*	4.33	4.33
I feel like I belong at this program.	4.56	4.56
I get to help pick the activities at the program.*	4.17	4.17
We do a lot of fun things here.	4.33	4.33
I get to work in small groups on projects.*	4.50	4.50
I get to help others.*	4.17	4.17
I enjoy coming to the afterschool program.	4.37	4.37

Empty cells indicate 0 responses.

*Item on older youth (grades 3-12) survey only.

2.1.D – Family Program Quality Scale

PROMPT: For the past school year, how true are the following statements for you? (1 = Almost never true; 3 = True about half the time; 5 = Almost always true)

	North Side Community School Afterschool	North Side Community School
Parent Program Quality Scale Score	4.22	4.22
% scoring 3.5 or higher on the Family Program Quality scale	NA	80.0%
The afterschool program is helping my child to be more successful in school.	4.00	4.00
My child is having a positive experience in the afterschool program.	4.80	4.80
My child enjoys the activities offered in the afterschool program.	5.00	5.00
On at least a monthly basis, an adult in our family receives information or participates in a meeting about the afterschool program.	3.00	3.00
Each semester an adult in our family communicates with afterschool staff to receive detailed information about my child's progress in the program.	2.80	2.80
I don't worry about my child when participating in the afterschool program.	4.60	4.60

	North Side Community School Afterschool	North Side Community School
As a working parent, my work productivity has remains high as a result of knowing my child is participating in a program during the hours afterschool while I am working.	4.60	4.60
Parenting information is available through books, classes, online resources, virtual events, etc.	4.60	4.60
Afterschool staff are well informed about my child's learning successes and challenges in school.	4.00	4.00
I am easily understood by staff when I communicate in my preferred language.	5.00	5.00
The afterschool program shows respect for our family's culture.	5.00	5.00
The afterschool program provides parents with opportunities to have input into program decisions.	3.80	3.80
The afterschool program keeps the community well informed of its activities.	3.80	3.80
The afterschool program helps my child prepare for the future.	4.40	4.40

Empty cells indicate 0 responses.

*Some questions were only asked in the electronic version of the survey.

Goal 2				
Program Content: Develop and maintain quality programming that includes a safe and supportive environment, positive interactions, and opportunities for authentic engagement in the areas of program focus.				
Objective 2.2: The afterschool site(s) will score satisfactory or above on the Academic Programming rubric.				
North Side Community School				
A	Activity Leaders - Academic Enrichment	Document Review	Satisfactory	The program orients staff to its focus on academic enrichment (staff meetings, staff handbooks, orientation training, etc.)
B	School Day Administrator Surveys	4.00	More than Satisfactory	Average score of at least 4.0 on the School Day Administrator Survey
C	Staff School Day Linkages Scale	3.96	Satisfactory	Average score of at least 3.5 on the Staff School Day Linkages scale
D	Family Connection - Academic Enrichment	Document Review	Satisfactory	Staff provide families with information regarding Academic Enrichment activities at the program, inviting families to participate when feasible
E	ELA High Impact Targeted Academic Experience	Document Review	Satisfactory	One intentional, high impact, targeted ELA academic experience based on student academic needs
F	Math High Impact Targeted Academic Experience	Document Review	Less than Satisfactory	No documentation provided for intentional, high impact, targeted math academic experience based on student academic needs
Overall Grantee Score on Objective 2.2:				Satisfactory or above

2.2.B School Administrator/Principal Survey

PROMPT: Please check the box that best describes what you think about the statement. (1=Strongly disagree; 2 = Disagree; 3 = Agree; 4 = Strongly agree)

	North Side Community School Afterschool	North Side Community School
School Admin Scale Score	4.00	4.00
The afterschool program has increased parental awareness/involvement in student learning.	4.00	4.00
Afterschool staff members are invited to district or school meetings to coordinate efforts to support students.	4.50	4.50
The afterschool program provides opportunities for school administrator/principal input.	4.00	4.00
The afterschool program director provides information about the program to the school administrators/principals.	4.00	4.00
Afterschool staff members receive support from school administrators/teachers.	4.50	4.50
Some professional development activities are coordinated between the school district/school day and afterschool program.	4.00	4.00
The afterschool program is effectively coordinated with school day learning (i.e., afterschool program has a direct correlation/link to the school day curriculum).	4.00	4.00
The afterschool program allows school day teachers to achieve better classroom educational outcomes (grades, test scores, etc.).	2.50	2.50
The afterschool program helps to improve the students' commitment to learning (e.g., homework completion, attitude toward school).	4.00	4.00
The afterschool program would be missed if it no longer existed.	5.00	5.00
The afterschool program provides hands-on activities that support the school day instruction provided by the teachers.	4.00	4.00

North Side Community School Afterschool Program Administration

	North Side Community School Afterschool	North Side Community School
The afterschool program values the contributions of school day staff.	3.50	3.50
Afterschool staff regularly communicate with school day teachers.	3.50	3.50
The afterschool program helps enhance students' personal and social skills.	4.00	4.00
The afterschool program keeps us well informed of its activities.	4.00	4.00
The school shares grades, test scores, or student progress information with the afterschool program to coordinate supports for <u>students in the afterschool program.</u>	4.00	4.00
The afterschool program motivates students to attend school more regularly so they can participate in the afterschool program.	4.50	4.50
The afterschool program is an effective and integral part of the entire student school experience.	4.00	4.00

Empty cells indicate 0 responses.

Empty cells indicate missing data, including unsure/uncertain, or NA responses.

2.2.C School-Day Linkages (Afterschool Staff version)

PROMPT: For the past school year, how true are the following statements for you? (1=Almost never true, 3=True about half of the time, 5=Almost always true)

	North Side Community School Afterschool	North Side Community School
Staff School Linkage Scale Score	3.96	3.96
I believe it is important to integrate academic content and workplace skills in the afterschool program.	4.67	4.67
The afterschool program keeps the school well informed of its activities.	4.67	4.67
The program offers academic enrichment activities that complement, but do not replicate, the school day.	5.00	5.00
The afterschool program staff are recognized and appreciated by the school day teachers/school administration.	3.33	3.33
Afterschool staff regularly communicate with school day teachers about individual students.	3.67	3.67
The activity content of afterschool activities/sessions are coordinated with students' homework.	4.00	4.00
Some professional development activities are coordinated between the school district/school day and afterschool program.	4.00	4.00
We receive student progress reports from school-day teachers during the current year.	2.33	2.33

Empty cells indicate 0 responses.

Goal 2 Program Content: Develop and maintain quality programming that includes a safe and supportive environment, positive interactions, and opportunities for authentic engagement in the areas of program focus.				
Objective 2.3: The afterschool site will score satisfactory or above on the Broad Array rubric.				
North Side Community School				
A	Social and Emotional Learning Activities	Document Review	Satisfactory	Documentation of two SEL activities
B	Weekly Schedule - Exposure to a Variety of Topics	Document Review	Advanced	Weekly schedule includes academic support and at least four of the broad array areas: health and wellness, recreation/fitness, fine and performing arts, college and career readiness, social and emotional learning, service learning, and life skills education
C	Daily Schedule - Variety of Activities Each Day	Document Review	More than Satisfactory	Daily schedule has at least three activities per day for each age group (excluding snack/meal)
D	Choice of Activities	Document Review	More than Satisfactory	Youth have opportunities at least twice a week to choose from the site's broad array of enrichment activities (see list in 2.3.b)
Overall Grantee Score on Objective 2.3:				Satisfactory or above

Goal 2 Program Content: Develop and maintain quality programming that includes a safe and supportive environment, positive interactions, and opportunities for authentic engagement in the areas of program focus.				
Objective 2.4: The afterschool grantee will score satisfactory or above on the Family Engagement rubric.				
North Side Community School				
A	Activity Leaders - Family Engagement Activities	Document Review	Satisfactory	The program orients new staff to its family engagement framework, strategies, and policies through staff meetings, staff handbooks, orientation training, etc.
B	Quality Improvement Cycle - Family Engagement Activities	Document Review	Satisfactory	Develop a Quality Action Plan (QAP) for how to improve Family Engagement
C	Family Strengthening Families Scale	60.0%	Less than Satisfactory	Less than 70% of family members score 3.5 or above on the Strengthening Families scale
D	Staff Strengthening Families Scale	4.13	More than Satisfactory	Staff surveys average 4.0 or above on the Strengthening Families scale
E	Family & Child Academic Enrichment Opportunities	Document Review	Satisfactory	Documentation of one family engagement opportunity
F	Educational Development for Adult Family Members of Students Served	Document Review	Satisfactory	Documentation of one educational development opportunity for families of students served
Overall Grantee Score on Objective 2.4:				Satisfactory or above

2.4.C Strengthening Families (Family version)

PROMPT: For the past school year, how true are the following statements for you? (1 = Almost never true; 3 = True about half the time; 5 = Almost always true)

	North Side Community School Afterschool	North Side Community School
Parent Strengthening Families Scale Score	3.59	3.59
% scoring 3.5 or higher on the Strengthening Families scale (family)	NA	60.0%
The afterschool program offers needed services to adult family members (technology, career/job training, family literacy, GED, ELL, etc.).	3.25	3.25
The afterschool program provides information about activities for us to attend outside of the program (e.g. fun fairs, libraries, virtual book clubs, online activities, etc).	3.00	3.00
Afterschool staff know me and regularly ask how I am doing.	4.20	4.20
The afterschool program provides either opportunities for parents to learn new skills or provides information about other community programs in the area that provide skill development.	3.00	3.00
The afterschool program works with other service providers to bring in services about resources for families in the program.	3.60	3.60
The afterschool program provides parents with opportunities for personal growth or leadership development.	3.60	3.60

Empty cells indicate 0 responses.

2.4.D Strengthening Families (Afterschool Staff version)

PROMPT: For the past school year, how true are the following statements for you? (1 = Almost never true; 3 = True about half the time; 5 = Almost always true)

	North Side Community School Afterschool	North Side Community School
Staff Strengthening Families Scale Score	4.13	4.13
The afterschool program provides parents with adequate information about their child (academically, socially, behaviorally, etc.) as well as program information (policies, procedures, events).	4.67	4.67
The afterschool program provides opportunities for families to socialize with other families and has a sense of community (e.g. celebrations, activities in evenings, etc.).	4.67	4.67
The afterschool program provides information about activities for families to attend activities outside of the program (e.g., virtual fun fairs, libraries).	3.00	3.00
Afterschool staff take the time to get to know parents and regularly ask about their interests, family activities, etc.	4.00	4.00
The afterschool program has information about helpful resources for basic family needs (e.g., food, shelter, mental health, and other types of services).	3.33	3.33
The afterschool staff respond appropriately to stressful family situations (e.g., help to resolve issues that affect the child in the afterschool program, maintain confidentiality).	4.67	4.67
The afterschool program links with other service providers in order to better support families (e.g., referrals, identify and fill gaps).	4.67	4.67
Afterschool staff share youth development information and/or discuss parenting issues when it appears that parents are frustrated or need support.	4.33	4.33
The afterschool program provides parents with opportunities to have input into program decisions.	3.67	3.67
Parenting information is available through books, classes, take home materials, etc.	4.00	4.00

Empty cells indicate 0 responses.